

Research

Leila has the experience that students are very happy to learn about research; in Norway they have a whole day lessons about it. The best way to do research is as simple as possible. At first the students have to know how to read an abstract.

- All students do case studies; when they do it in the same way, we can use it for research!! When they use a questionnaire, it is validated and much powerful: the student gives a piece of paper with different questions to the client that he / she will treat and ask the client to answer the questions before the start of the treatments, during the treatments and after the treatments are ended.
- It is important to learn the students to do this every time. (Documentation is very important)
- When you find an interesting paper, please contact RiEN and tell about it. (Most papers you have to pay for)

Students are the future; learn them to make an abstract and how to read a document

Leila tells about the importance of Research Documentation and has some question to the representatives:

1. How do you teach at your school?
 2. Do you know other schools in your country that teaches Reflexology?
 3. How many hours?
 4. What information is in your school curriculum?
 5. What do you want to change?
 6. Which ideas do you have?
- **Lambros** tells about their situation: Every practitioner can take over because their put their experiences on paper. They spend 10 hours at research. They teach in total 750 hours, but he thinks it is not enough. He likes to have a post-graduation course of research and will start this in autumn this year. It should be good to have trained researchers to teach or else invite researchers . It must be possible with the support of RiEN and a little money students have to pay for the expenses.

- **Mariann** give no lessons in research, she has no much information how to teach. She also like to give post-graduation courses.
- **Else- Marie and René** agree that students already have to learn how to do research from the start of their education. In Holland is a foundation with information on paper about research.
- **Francisca** thinks that the students will be more motivated when they learn / hear about research.
- **Eduardo** thinks that we all need to know more of research and certainly one should give hours about research.
- **Ronald** is planning to teach the initiation of different sides of research. Perhaps he can make a module for real interested students. Other schools in France do not teach research.
- **Anneke:** was years ago part of the first research group of RiEN and is very glad we have a good research group again.
- **Esther** thinks that research is very important to be recognised by the medical health care, because doctors are scientific trained people and they only believe in facts that are scientific proved.